

Reporter Training

Review Game - Large Group Activity

Lesson 1 - I Will Show That Jesus Is Number One In My Life!

PURPOSE:

This is a strategic time to review and reinforce the content of the lesson.

DESCRIPTION:

The children will compete to answer review questions and play different types of news-studio-themed games.

MATERIALS NEEDED:

For this activity you will need this Help Sheet (review questions on page 2), the Lesson 1 media cues from the MediaShout© or ProPresenter© Files, and the specific materials listed below for the games you choose to play.

Note: These are suggestions for games. Feel free to adapt or replace these games to fit the needs of your space.

Pass The Microphone - The children will pass a microphone back and forth as many times as they can.

Materials Needed: 1 prop microphone (cardboard tube with a ball on top).

This Just In - The children will try to quickly move sheets of paper across the room.

Materials Needed: 1 stack of individual sheets of paper (half of a ream).

Bad Weather - The children will try to catch crumpled paper in a bucket.

Materials Needed: 1 large plastic tub, lots of crumpled paper.

Coffee Run - The children will move around the room gathering as many cups as they can.

Materials Needed: 1 rolling cart, stacks of coffee cups (3 stacks of at least 10 cups)

TO INTRODUCE THE ACTIVITY SAY:

1. We've just spent a day on the set of a news studio learning all about how to report the news!
2. Now I want to see if any of you have what it takes to be official reporters.

For detailed instructions on how to lead the activity, watch the Training Video.

Note: Depending on which race you have chosen, your instructions to the children will be different.

DURING THE ACTIVITY SAY:

1. I need two volunteers to try and answer a question and work together on some reporter training.
2. First, I will ask a question about today's lesson. The first to raise his or her hand will get to answer.
3. After the question has been answered correctly, the two of you will work together as you play a game for thirty seconds.
4. Get ready for the first question!

Note: Ask the review questions by reading from the screen or from page 2 of this Help Sheet. After one of the children has answered a question correctly, have them play a round of the game you have picked, congratulate the players, reset the game, pick two new children, and move on to the next question. After all the questions, return to the Large Group Script to close the service.

CONTINUED ON PAGE 2

Ask the following questions and ask for volunteers to answer. If they answer correctly, advance to the next cue.

1. Why do we worship Jesus?
A. Because He is worthy of our worship.
B. Because He is God's Son.
C. Because the Bible tells us to worship Him.
D. All of the above.
2. Name three ways that we worship Jesus.
(Possible answers: praying, reading our Bibles, going to church, giving our tithes and offerings, singing praises to Him, obeying Him)
3. Imagine that you have a few minutes before bedtime. Which of the following is the best way to spend that time?
A. Get in bed and go to sleep so you get plenty of rest.
B. Double check your homework so you'll be ready for school the next day.
C. Read your Bible and spend time in prayer.
D. Sneak out of the house and go to a friend's house.
4. In today's Bible Lesson, what did the people say to Jesus to worship Him?
A. "Blessings on the King who comes in the name of the LORD!"
B. "Holy, holy, holy is the LORD!"
C. "Jesus is God's Son, and God is very pleased with Him!"
D. "We love you, Jesus! You're the best!"
5. During the news broadcast, what was the problem with Tim, Trudy, and most of the other reporters?
A. They couldn't remember the stories they needed to report.
B. They were focused on themselves instead of on Jesus.
C. They worshiped Jesus the whole time and never reported any news.
D. There was no problem. Everyone did a great job.
6. Fill in the blanks. "If any of you wants to be my _____, you must turn from your selfish ways, take up your cross _____, and follow me." Luke 9:23b (NLT)
A. follower, daily.
B. friend, weekly.
C. servant, monthly.
D. student, yearly.