

# Lesson 2 - I Will Serve Others!

## Teacher and Co-Teacher Digital Media Script

### Watching The Bible Lesson And Skit On Video

#### PURPOSE:

The children will learn that we should follow Jesus' example by serving other people without expecting anything in return.

#### Materials/Props Needed:

- Good News Lesson 2 MediaShout® or ProPresenter® File.
- Costumes: Black shirt, dark pants/jeans.
- Props: Two headsets or radios with earpieces, and enough Sour Patch Kids, or other candy, for the winning teams.
- Opening Activity Supplies: See Help Sheet for a list of supplies.

Begin the Opening Activity.

*Lead the children through the Opening Activity "Serve It Up" or another Large Group Activity to engage the children's attention as they enter the room. For a detailed example, watch the "Good News L2 Teacher/Co-Teacher Training Video."*

Begin Large Group Time with the "Countdown Video". [1]

Teacher and Co-Teacher enter.

#### CO-TEACHER

*(To imaginary stage crew)* Alright everyone, places, places! It's almost time for the show!

#### TEACHER

*(To the kids)* Hello studio audience! Thank you for coming and joining us for the number one news program in the Tri-Cities area and around the world: Good News!

#### CO-TEACHER

Yes, welcome everyone! I'm Senior Producer Co-Teacher's name.

#### TEACHER

And I'm the Executive Producer, Teacher's name. We work behind the scenes as our on air talent share the news with the public.

#### CO-TEACHER

We had a great broadcast last time, but now that news is old news. Now we need new news that's, well, new!

#### TEACHER

Now, we still have a few minutes before we go on the air and we want to make sure all of you in our studio audience are ready for the show.



## CO-TEACHER

Yes we do, and it's been our experience that our studio audiences always participate more when they are part of a team. So, we have divided you up into two teams and at various times we will be giving out a prize to whichever team is the most enthusiastic.

## TEACHER

You kids over here are Team Sports, and if you hear this winner song, you will know that you are about to get a prize! [2]

## CO-TEACHER

And you kids are Team Weather and this is your winner song! [3]

## CO-TEACHER

Great job, everyone!

## TEACHER

(Checks watch) Oh boy, the broadcast is about to begin! But before we can start the show we must go over our Studio Guidelines [4] so there are no unnecessary interruptions once the filming begins.

## CO-TEACHER

Good idea! [5] Studio Guideline #1 - Stay quiet in the studio at all times, unless you are told to do otherwise.

## TEACHER

[6] Studio Guideline #2 - Pay attention while in the studio to those on set. Raise your hand if you want to talk.

## CO-TEACHER

[7] Studio Guideline #3 - Keep your hands and feet to yourselves while in the studio.

## TEACHER

And [8] Studio Guideline #4 - You're the audience, so keep your energy and excitement up and have fun!

## CO-TEACHER

(Listening to ear piece) Alright, the broadcast is about to begin! (to Co-Teacher) Time for us to roll the intro segment and then the commercial.

## TEACHER

Right! Intro segment going live in 3...2...1.

Play "News Intro Video." [9]

## ANNOUNCER (IN VIDEO)

Good morning! You're watching Good News! With your anchors Tim Hunter and Trudy Grapevine. And Rick Rexworth on sports. Will Wheelright, traffic. Dr. Oppenheimerstein on Science. Cooking in the Kitchen With Dinah. Your Action News reporter, J.J. Barnstormer. And Fernando the Weather Puppet on weather. It's the best morning news show on this channel, at this time, in the tri-cities area. Today's show is brought to you by Service. Because everything is better when we serve each other. (Main Message appears on screen) "I Will Serve Others!"



#2



#3



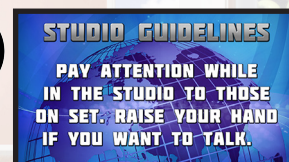
#4



#5



#6



#7



#8



#9





### CO-TEACHER

Standby...and we're good. We're off the air.

### TEACHER

Okay, while the viewers at home are watching commercials, we can talk with our studio audience about that message from our sponsor. **I Will Serve Others! [10]** It's short, catchy, simple and straight to the point. So let's make that our Main Message for today!

### CO-TEACHER

And that means shouting with some motions that I will record. And don't worry, because we're currently off the air, we can be as loud as we want!

*The Teacher leads the children by first demonstrating the Main Message with motions. These motions should be similar to cheerleader-type hand motions. The teacher can make up the motions or have the children help come up with them. Once everyone has gone over the Main Message have the children repeat it with motions two or three times.*

### CO-TEACHER

Whew! That was loud! If we had been on the air I'm sure we'd get viewers calling and complaining about all the shouting! *(looks at watch)*

### TEACHER

*(listening to ear piece)* Excellent! The owner of the studio wants to give out a Team Prize for that Main Message performance!

*Play the Drumroll/Winner Song for the winning team. [11] Encourage the other team to be good sports by clapping or giving standing "O's" for the winning team. Award the winning team with ?*

### CO-TEACHER

*(Looks at watch)* It looks like we're still good on time. Can we take a few moments to explain this Main Message a little bit?

### TEACHER

We sure can. When we say serve others, we mean helping people without expecting anything in return.

### CO-TEACHER

That's right, and there are tons of ways we can do that. Let's hear from some of you. What are some ways we can serve our family at home? **[12]**

*Note: Teacher and Co-Teacher will get several answers from the children. Possible answers include: Washing the dishes, setting the table, taking out the trash, helping your dad with a project, helping your little sister with homework, etc.*

### TEACHER

How about at school? What are some ways we can serve people there?

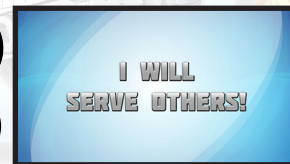
*Note: Possible answers include: Help the teacher clean up the classroom, help a friend carry some books, help someone find a place to sit during lunch, etc.*

### CO-TEACHER

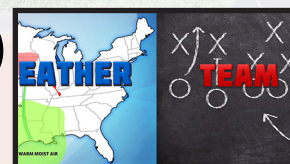
Okay, I think you've got it. But here's one more. How can we serve other people out in public?



#10



#11



#12



Note: Possible answers include: Hold the door for someone at a store, help your mom find things while shopping, help someone carry something heavy, etc.

### CO-TEACHER

Those were all great answers! But don't forget, serving isn't just helping... serving is helping without expecting anything in return. And we need to do that because Jesus tells us in the Bible that we should. In fact...

### TEACHER

(looks at watch) Whoa, we'll have to talk about that later. Let's get ready, people. We're coming back from commercial.

Play the "Skit Video Part One." [13]

### TEACHER (DURING VIDEO)

Count them down with me 5...4...3...(points for 2)...(points for 1)...(points for 0) #13

### TIM HUNTER (IN VIDEO)

Good morning, I'm lead anchor, Tim Hunter!

### TRUDY GRAPEVINE (IN VIDEO)

And I'm Trudy Grapevine. Excuse me a moment, I'm having some trouble with my chair today. Tim, could you slide that extra chair over to me, please?

### TIM HUNTER (IN VIDEO)

(pauses) No, I need to get to the news, and besides...it's your chair. Why should I have to mess with it? (turns back to camera) This morning we have some very important news, yes it's a Good News News Exclusive. (starts looking around the desk for the paper copy of the story) Which I will report to you on...just as soon as I find it.

Trudy is still trying to get her chair fixed as Tim spots the papers on the desk out of his reach but close to Trudy.

### TIM HUNTER (IN VIDEO)

Um...Trudy, could you hand me those papers so I can report on this story?

### TRUDY GRAPEVINE (IN VIDEO)

(pauses) No. It's your news story. Why should I have to mess with it?

### TIM HUNTER (IN VIDEO)

Hand me the story!

### TRUDY GRAPEVINE (IN VIDEO)

No! Now slide that chair over here.

### TIM HUNTER (IN VIDEO)

No! Hand me the story!

Tim and Trudy continue to argue as the "Viewers Leaving Alert" appears on screen. We can still hear Tim and Trudy as the Teacher and Co-Teacher speak.

### TEACHER (DURING VIDEO)

Oh no! They're not living out what our Main Message says for today and we are losing our audience.

### CO-TEACHER (DURING VIDEO)

I'll contact the director. (speaks into headset) John, distract those two before all of our viewers leave, tell them to go to our Traffic Report Segment.



"Viewers Leaving Alert" ends. Tim and Trudy continue the news.

**TRUDY GRAPEVINE (IN VIDEO)**

If you don't slide that chair over here I'm going to... *(puts finger to ear)* I'm being told that we have some important traffic news to cover with our traffic reporter Will Wheelright.

As Trudy is speaking, Tim is trying to reach past her for the papers.

**TRUDY GRAPEVINE (IN VIDEO)**

What's going on out there, Will? *(pushes Tim's hand aside)*

Will Wheelright is standing next to a roundabout intersection where traffic is at a standstill in all directions.

**WILL WHEELRIGHT (IN VIDEO)**

It's awful, Trudy. I'm at the intersection of Bennett Street and Oldenburg Avenue where, as you can see, traffic is now backed up for miles!

As camera switches back to the studio, Trudy has a "grabber arm" trying to reach past/behind Tim for the chair.

**TIM HUNTER (IN VIDEO)**

So how did this happen, Will?

**WILL WHEELRIGHT (IN VIDEO)**

Well it seems that none of the drivers in the vehicles in this roundabout are willing to yield or serve by letting each other go first. It's pretty rough at this roundabout.

**TIM HUNTER (IN VIDEO)**

I believe it's called a roundabout.

**WILL WHEELRIGHT (IN VIDEO)**

That's what I said...roundabout.

Tim continues to say "roundabout" while Trudy still struggles with her chair as the "Ratings Falling Alert" appears on screen. We can still hear Tim and Will as the Teacher and Co-Teacher speak.

**CO-TEACHER (DURING VIDEO)**

So people aren't serving out there in traffic either?

**TEACHER (DURING VIDEO)**

This problem is getting worse, even more of our viewers are leaving! *(speaks into headset, or types into a computer)* John, tell them to stop arguing and cut to the sports segment!

"Ratings Falling Alert" ends. Tim and Trudy continue the news.

**TIM HUNTER (IN VIDEO)**

We'll sort it out later, Will. *(pauses)* Roundabout. And because Trudy won't hand me the important story...

**TRUDY GRAPEVINE (IN VIDEO)**

I need that chair!



**TIM HUNTER (IN VIDEO)**

...we'll check in with Rick Rexworth on sports. Rick?

*Rick is standing off to the side on a separate set.*

**RICK REXWORTH (IN VIDEO)**

Thanks, Tim. The local tennis tournament is off to a rough start this year. Meaning, they haven't started at all. There is currently just too much trash on the court and no one is willing to clean it up so a game can be played on it. And I've just received word that similar problems are happening on the courts and fields for many other sports. Because no one is willing to serve anyone else, no one is able to play baseball, football, soccer, or even curling!

**TIM HUNTER (IN VIDEO)**

Not curling!

**RICK REXWORTH (IN VIDEO)**

Yes, curling! This is where I usually like to show the scores, but with no games played the scores are all 0 - 0. Here they are anyway.

*Screen lists several games all with scores of 0 - 0. Teacher speaks while the scores play on screen.*

**TEACHER (DURING VIDEO)**

This problem with not serving is just getting worse! We have to fix this. *(speaks into headset)* John, we need to break for commercial.

*While Trudy speaks Tim is trying to snag the papers with a fishing pole.*

**TRUDY GRAPEVINE (IN VIDEO)**

*(pulls fishing pole out of Tim's hands)* We're going to take a brief commercial break, but when we come back, we'll check out the moves of a Mr. Gasket and his incredible Dance Machine!

*Scene cuts to Gasket dancing in the exosuit for two seconds. Then the Good News logo goes full screen.*

*End Skit Part One.*

**CO-TEACHER**

And...we're out. But we're going to be back on the air in a few moments. What should we do?

**TEACHER**

I'm not sure. Tim and Trudy, along with a lot of other people, need to serve each other.

**CO-TEACHER**

Agreed. The traffic is at a standstill and no sports are being played, all because no one is willing to perform any kind of service for anyone else. So how do we get people to see how important service is?

**TEACHER**

You know, up next is Mr. Gasket and a dance machine. I'm sure it will be interesting, but I don't think it will set anyone straight on serving.

**CO-TEACHER**

Hey! I think I know where you are going. What if we change up the program.



(starts typing into a computer) We'll replace the dance machine segment with a special report Bible Lesson that will teach us about serving!

### TEACHER

Good idea! And don't forget we also have something special for each member of our audience so that they can take notes during this special report. (To kids) Listen closely and fill in the blanks and we'll tell you more about this special notebook before you leave.

### CO-TEACHER

(Speaking into headset) John, roll that special report on serving...

Play "Skit Video Part Two" [14]

Scene is the main news studio. The crew is scrambling to get off set. A crew member is trying to get the chair for Trudy, but Tim won't allow it. Also, a crew member is trying to give the papers to Tim, but Trudy won't allow it. Co-Teacher is talking over video.

### TEACHER (DURING VIDEO)

Excellent! We're back on the air in 5...4...3...(points for 2)...(points for 1)...(points for 0)

### TIM HUNTER (IN VIDEO)

Hello again. We're actually not going to have time for the Dance Machine segment today. Sorry, Gasket.

Scene switches briefly to a disappointed Gasket, then switches back to main desk.

### TRUDY GRAPEVINE (IN VIDEO)

Instead we'd like to show you a special report from the Bible about serving. Enjoy.

### BIBLE LESSON (IN VIDEO)

### TIM HUNTER (IN VIDEO)

Hmm, you know I think that report was correct. Things would be much better in this world if we all took the time to serve each other. Trudy, I'm sorry. I was wrong not to serve you by sliding this extra chair over to you. Here.

Tim slides the chair over and Trudy sits on it.

### TRUDY GRAPEVINE (IN VIDEO)

Thank you, Tim. And I'm sorry, too. I should have served you by handing you the papers you needed for your story.

Trudy hands Tim the papers.

### TIM HUNTER (IN VIDEO)

Thank you, Trudy. (starts looking over papers)

### TRUDY GRAPEVINE (IN VIDEO)

(to camera) And we apologize to you, our viewers, as well. We will try to set a better example of service in the future. And now the weather with Fernando the Weather Puppet. What's the forecast, Fernando?

Scene cuts to weather studio. Fernando the Weather Puppet is standing in front of a weather map.



#14





**FERNANDO (IN VIDEO)**

It's going to be a beautiful, calm, sunny day with no strong winds.

*Wind blows Fernando off set.*

**FERNANDO (IN VIDEO)**

OH NOOOOOOOOO!

*Scene changes back to main desk.*

**TRUDY GRAPEVINE (IN VIDEO)**

Thanks, Fernando. *(to Tim)* So what is the news story?

**TIM HUNTER (IN VIDEO)**

*(slightly confused)* It says, "Stay tuned after the credits for some late breaking news."

**TRUDY GRAPEVINE (IN VIDEO)**

Sounds good. Thanks for watching Good News everyone. I'm Trudy Grapevine.

**TIM HUNTER (IN VIDEO)**

And I'm Tim Hunter. Stay tuned after the credits for some late breaking news.

*Lights dim on the set as the credits roll. Tom and Trudy are pretending to talk to each other. Credits end with "Full Breakfast."*

*End Skit Part Two.*

**TEACHER**

We did it, my friends. We made it through another broadcast! *(starts clapping)* And we even got Tim and Trudy to apologize and show us how we should serve each other.

**CO-TEACHER**

That's true. But we're not officially done with the news until we check out the late breaking news that Tim was talking about. Let's assign each team a van and whoever wins gets a prize!

**TEACHER**

Let's do it!

Play "Tim Hunter's News Van Race To Report The News!" [15] Assign one of the vans to each team.

**TEACHER**

Now it's time to officially announce the winner with a drumroll!

Play the Drumroll/Winner Song for the winning team. [16] Encourage the other team to be good sports by clapping or giving standing "O's" for the winning team. Award the winning team with a Sour Patch Kid.

**TEACHER**

You know, we all learned an important lesson today on serving from Jesus. As their leader, Jesus could have ordered the disciples to serve Him, but that wasn't His attitude. Instead, He took time to humble Himself and serve the disciples. Check out this Bible verse. [17]

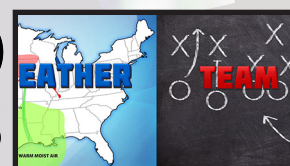
**"For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many." Mark 10:45 (NLT)**



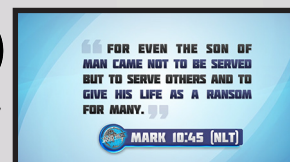
#15



#16



#17





## CO-TEACHER

That's a great verse, but who is the "Son of Man?"

## TEACHER

That was one of Jesus' titles. Jesus was talking about Himself in the verse. Even though He is God's Son, He came to serve us instead of to be served by us.

## CO-TEACHER

I think now would be a great opportunity to spend some time thanking God for what we've learned today about serving and for sending Jesus to come and serve us. And we can do that by singing, praying and giving our offering. Everyone please stand with us and sing.

*Teacher and Co-Teacher lead the children in singing "Hosanna."* [18]

## TEACHER

Thank you for singing with us. We're going to continue our worship with our Offering time. [19] This time is for focusing on God and showing Him how thankful we are for Jesus and everything He has blessed us with. Please bow your heads and pray with me as we prepare to give.

*"Dear God, we know that You want us to serve others. Please help us to have the same attitude Jesus had and to always be willing to serve. Please reveal to us the specific people we need to serve and help us to recognize the opportunities to serve that you give us each day. Amen." Take up the offering.*

## OFFERING

## TEACHER

Thank you. Say, I think we can learn even more about serving, and the different ways we can serve, in our Small Groups. Find your leader and we'll see you when you get back!

## WEEKLY SMALL GROUP ACTIVITY - SMALL GROUPS [20]

*Teacher greets the children as they return from Small Groups.*

## CO-TEACHER

Welcome back! I don't know about you, but I am exhausted after today's broadcast.

## TEACHER

Me too, but not so exhausted that I can't sing another song! On your feet audience!

*Teacher and Co-Teacher lead the children in singing "Only Jesus." [21] When finished play the Drumroll/Winner Song for the winning team. [22] Encourage the other team to be good sports by clapping or giving standing "O's" for the winning team. Award the winning team with a Sour Patch Kid.*

## CO-TEACHER

Well it's almost time to go so let's end our session with another round of Reporter Training. (to children) I'll ask the questions while you answer and play the games!

## WEEKLY REVIEW ACTIVITY - "Reporter Training" [23]



#18



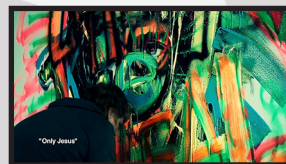
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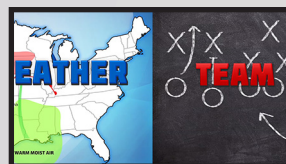
#20



#21



#23



#23





Note: Lead the children through the questions. Bring up a child from each team and have them compete to see who gets to answer. When the game is over, reward the team who answered the most questions correctly with a drumroll [24] and a Sour Patch Kid.

For specific instructions on how to lead the children through this Review Game, you will need to watch the "Good News L2 Teacher/Co-Teacher Training Video" and/or print out "Review\_Game\_Help\_Sheet\_Lesson\_2" from your Lesson Materials folder.

## CLOSING

### TEACHER

Great job on those questions and the game, too! It's time to go but don't forget about the opportunity you have to begin your own journalism career with our special training program that you can do right after church. Which brings me back to the notebook you guys got earlier. Now hopefully you've already filled in the blanks from today's Bible Lesson. But if you look at the bottom of that page, you'll notice there's another question that wasn't talked about during the Bible Lesson. So here's what you're going to do. When your parents pick you up, you're going to go out and look for a board that has the answer to the question on it. The board looks like a TV. When you find the answer, circle it and take it to the "Good News News-Stand" and show it to one of the "Newsies" who is there, and they will stamp your page with a special rubber stamp. Now here's the best part! If you get, over the course of the next eight weeks, all eight of your pages stamped, you will get a very special prize. Do you want to know what it is? It is \_\_\_\_\_. Now, some of you may come every other weekend, and that's ok. Each week we will have the stamp for this week and last week at the "Good News News-Stand", and if you bring back the completed page, you can get your stamp for this week and last week.

### CO-TEACHER

And remember what we learned today: **I Will Serve Others!** So start looking for people you can serve right away! We'll see you back here next time for more Good News!



#24

