

Reporter Training

Review Game - Large Group Activity Lesson 3 - I Will Pray!

PURPOSE:

This is a strategic time to review and reinforce the content of the lesson.

DESCRIPTION:

The children will compete to answer review questions and play different types of news-studio-themed games.

MATERIALS NEEDED:

For this activity you will need this Help Sheet (review questions on page 2), the Lesson 3 media cues from the MediaShout© or ProPresenter© Files, and the specific materials listed below for the games you choose to play.

Note: These are suggestions for games. Feel free to adapt or replace these games to fit the needs of your space.

Pass The Microphone - The children will pass a microphone back and forth as many times as they can.
Materials Needed: 1 prop microphone (cardboard tube with a ball on top).

This Just In - The children will try to quickly move sheets of paper across the room.
Materials Needed: 1 stack of individual sheets of paper (half of a ream).

Bad Weather - The children will try to catch crumpled paper in a bucket.
Materials Needed: 1 large plastic tub, lots of crumpled paper.

Coffee Run - The children will move around the room gathering as many cups as they can.
Materials Needed: 1 rolling cart, stacks of coffee cups (3 stacks of at least 10 cups)

TO INTRODUCE THE ACTIVITY SAY:

1. We've just spent a day on the set of a news studio learning all about how to report the news!
2. Now I want to see if any of you have what it takes to be official reporters.

For detailed instructions on how to lead the activity, watch the Training Video.

Note: Depending on which race you have chosen, your instructions to the children will be different.

DURING THE ACTIVITY SAY:

1. I need two volunteers to try and answer a question and then work together on some reporter training.
2. First, I will ask a question about today's lesson. The first to raise his or her hand will get to answer.
3. After the question has been answered correctly, the two of you will work together as you play a game for thirty seconds.
4. Get ready for the first question!

Note: Ask the review questions by reading from the screen or from page 2 of this Help Sheet. After one of the children has answered a question correctly, have them play a round of the game you have picked, congratulate the players, reset the game, pick two new children, and move on to the next question. After all the questions, return to the Large Group Script to close the service.

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Ask the following questions and ask for volunteers to answer. If they answer correctly, advance to the next cue.

1. True or false? We can pray to God at any time, anywhere, and about anything.
A. True.
B. False.
2. Imagine that you are worried about a friend who is sick. What should you do to help your friend?
A. Just sit and wait for your friend to get better.
B. Visit your friend and pray to God for your friend to get better soon.
C. Spend all week trying to become a doctor so you can help your friend.
D. Encourage your friend to pretend not to be sick anymore.
3. How often should you pray?
A. Once a week at church.
B. Twice a year.
C. Every day, many times a day.
D. Only one time.
4. In today's Bible Lesson, Jesus prayed to God. Which of the following did this story teach us about prayer?
A. We should pray to God about our problems.
B. We should be persistent when we pray.
C. We should accept what God wants even if it is different from what we want.
D. All of the above.
5. During the news broadcast, what could have helped Tim and Trudy with their problems and the sad stories they reported on?
A. Money.
B. Prayer.
C. More time.
D. Nothing.
6. Fill in the blanks. "I love the LORD because he hears my _____ and my _____ for mercy." Psalm 116:1 (NLT)
A. voice, prayer.
B. words, request.
C. thoughts, hope.
D. prayer, plea.